

## REVIEW

**of the doctoral dissertation by Yevgeniya Olegovna Pentina  
titled «Theoretical and applied basis for formation of narrative competence  
of future foreign language teachers», submitted for the degree  
of Doctor of Philosophy (PhD) in the educational program  
«8D01721 – Training of foreign language teachers»**

Yevgeniya Olegovna Pentina's doctoral dissertation makes a valuable contribution to the field of Kazakhstani foreign language teacher education by elaborating a theoretically sound and practically viable approach to developing narrative competence. Narrative is considered as a cognitive, social and cultural tool of cognition and communication, and narrative competence as a component of the professional intercultural- communicative competence of future foreign language teachers. The dissertation thoroughly reviews existing literature on pedagogical narrative, foreign language education, and relevant linguistic, psycholinguistic and pedagogical theories.

Yevgeniya Pentina determines the trends of narrative qualitative characteristics, identifies psychological and pedagogical aspects, and reveals the structure of narrative competence. This conceptual precision strengthens the theoretical underpinning of the research.

The proposed model of narrative competence formation can serve as a foundation for further research and program development in teacher education. The author provides variety of narrative-based tasks and activities. The research design combines qualitative and quantitative methods, including surveys, interviews, and experimental teaching interventions. This mixed-methods approach allows for a nuanced understanding of both the formation process and the outcomes of narrative competence development.

Considering the increasing role of digital tools and multimedia in foreign language education, the dissertation benefits from a deeper exploration of technological tools in narrative competence formation. The technological aspects reflect innovative approaches in the use of the following technologies: digital storytelling, storybird, twine and Internet platforms. The dissertation is an independent, completed scientific research as a generalization of the results and creative realization in solving the problem of forming the narrative competence of foreign language teachers.

The research is poised to influence curriculum development and pedagogical practice positively, equipping future foreign language teachers with vital narrative skills. In conclusion, I recommend the dissertation titled «Theoretical and applied basis for formation of narrative competence of future foreign language teachers» for the awarding of the Doctor of Philosophy (PhD) degree to Yevgeniya Pentina in the educational program «8D01721 – Training of foreign language teachers».

**Date:-17/06/2025**



**Dr. Samiksha Sharma**

**Assistant Professor**

**Department of English, Arni University, H.P.**

**Email: hod.arts@arniuniversity.edu.in**