



Kazakh Ablai Khan University of International Relations and World Languages  
Department of Postgraduate Education

## REVIEW

by foreign scientific advisor,

Assoc.Prof.Dr.Aydan Irgatoğlu

for dissertation work of Assylzhanova Danagul Erbolovna  
on the topic "SCIENTIFIC AND METHODOLOGICAL FOUNDATIONS FOR  
THE FORMATION OF FOREIGN LANGUAGE COMMUNICATIVE  
COMPETENCE OF PRIMARY SCHOOL STUDENTS BY MEANS OF  
INFORMATION AND COMMUNICATION TECHNOLOGIES",  
submitted for the degree of Doctor of Philosophy (PhD)  
6D011900 specialty - Foreign Language: Two Foreign Languages

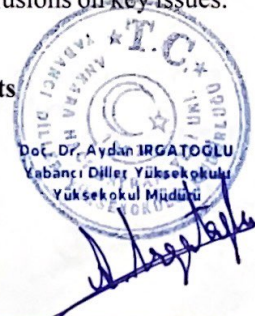
### 1. Relevance of the research topic

Dissertation of Assylzhanova D.E. is a completed independent study in the field of primary foreign language education in the Republic of Kazakhstan. The topic considered in this thesis is relevant not only in Kazakhstan, but also beyond its borders, since during the period of socio-economic and political changes that are currently taking place all over the world, much attention is paid to improving the education system. One of its main tasks is to form national elite capable of interacting with the world as efficiently as possible and able to bring the economy and culture of the country to a qualitatively new level. Our life is inherently dependent on communicative activity. Cognition, reflection and activity of personality are impossible without communication. The relevance of the research topic is determined as well by modern trends in the development of the education system, the transition to a competency-based paradigm.

It should be noted that the foreign language communicative competence of primary school students, considered by the author of the dissertation, in the context of the ongoing reforms, receives a new interpretation. Therefore, it is necessary to develop scientific and methodological foundations for the formation of this competence, which was done in this study.

The applicant has analyzed a large amount of specialized literature on the research topic of Kazakh scientists and foreign studies. Regarding the assessment of the completeness of the study, the reliability of the obtained results and its correlation with the set goal and tasks of the study, it can be emphasized that by applying an integrated approach to the study of the chosen direction, the applicant solved all the problems, formulated clear and unambiguous conclusions on key issues.

### 2. Scientific results within the framework of the dissertation requirements





The first result is that the meaning and content of the concept "foreign language communicative competence of primary school students" are clarified because in the context of the ongoing reforms, it receives a new interpretation.

The second result lies the substantiation of the potential of information and communication technologies in the formation of primary school learners' foreign language communicative competence.

The third result consists in creation of the model for the formation of foreign language communicative competence of primary school students with the help of information and communication technologies.

The fourth result is that the educational and methodological complex has been created that ensures the formation of a foreign language communicative competence of primary school students with the help of information and communication technologies.

The fifth result is the developed methodology for the formation of foreign language communicative competence of primary school students with the help of information and communication technologies and its experimentally proven effectiveness.

### **3. The degree of validity and reliability of scientific results and conclusions**

The reliability and validity of scientific results and conclusions are supported by methodological and theoretical provisions, the use of research methods adequate to the stated goal, the solution of the research tasks, the logic of constructing research stages and the obtained results.

The results of dissertation work are reflected in 14 scientific publications (journals recommended by Committee for Control in Education and Science – 4 articles, Journals of Scopus databases -1article, International conference proceedings – 7 articles, Republic Journals of Kazakhstan -2 articles).

The effectiveness of the proposed model for the formation of foreign language communicative competence of primary school students by means of information and communication technologies was tested by experiment conducted as part of the optional course "Ағылшын тілінен оқушылардың функционалдық сауаттылығын арттыруға бағытталған шеберхана", in which 4th grade students took part. The experiment was carried out on the basis of the secondary school-gymnasium №86 named after Mukhtar Auezov in Astana.

### **4. Assessment of the internal unity of the results obtained**

Dissertation research of Assylzhanova D.E. is a complete scientific study with a clear and logical structure. The study traces the internal unity of the presented scientific results obtained in the course of solving the tasks. All sections of the dissertation are arranged in a logical sequence, with a gradual unfolding of its main provisions. The proposals and conclusions can be used in carrying out further research in this issue - the practice of primary foreign language education.

### **5. Direction of the obtained results to the solution of the relevant actual problem, theoretical or applied problem**

The theoretical value of this study is quite high for modern primary foreign language education, as it lies in the scientific and methodological substantiation and development of a model for the formation of foreign language communicative competence of primary school students by means of information and communication technologies.

The received results are aimed at solving an urgent problem related to the need to develop innovative methods and effective technologies for primary foreign language education.



foreign language education is the first stage of a new 12-year school, which is faced with tasks that meet global trends in the development of education.

The practical significance of the study is expressed in the use of applied results in the form of an original development of an educational and methodological complex in English language teaching for primary school grades: an electronic interactive book "English for Fun. Play & Learn", methodological manual (author's program) "Ағылшын тілінен оқушылардың функционалдық сауаттылығын арттыруға бағытталған шеберхана", student's workbook and guidelines for English teachers.

#### **6. Compliance of the dissertation with the requirements of the "Regulations for the Academic Degrees Awarding"**

Based on the foregoing, it can be concluded that Assylzhanova Danagul Erbolovna's thesis on the topic "Scientific and methodological foundations for the formation of foreign language communicative competence of primary school students by means of information and communication technologies", submitted for the degree of Doctor of Philosophy (PhD) in the specialty "6D011900 - Foreign Language: two foreign languages", fully complies with the requirements for dissertations of the appropriate level, and it is a logically completed independent scientific work. The structure of the dissertation work and the sequence of presentation of the material confirm the fact that the correct methodological approaches were chosen and applied, making the work a very integral and systematic research. The author of the dissertation is worthy of the required degree of Doctor of Philosophy (PhD) in the specialty "6D011900 Foreign language: two foreign languages".



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