

REVIEW

**for dissertation work of Sholpan Aldabergenovna Zhubanova
on the topic «Scientific and methodological basis of foreign language professional-
oriented teaching for technical students through an interactive- immersive
approach» submitted for the degree of Doctor of Philosophy (PhD)
6D011900 specialty – Foreign Language: Two Foreign Languages**

Sholpan Zhubanova's dissertation addresses the pressing need for modern educational methodologies amidst rapidly evolving global challenges, focusing on the formation of foreign language professional-oriented competence of technical students through an interactive-immersive approach that not only fills critical gaps in current educational practices in Kazakhstan and beyond, but also integrates cutting-edge technologies like virtual reality, simulations, artificial intelligence tools and interactive platforms to enhance graduates' employability in a competitive job market.

The research is comprehensive, focusing on the methodological framework for developing foreign language professional-oriented competence (FLPOC) through a systematic incorporation of interactive and immersive educational technologies. Sholpan Zhubanova's objectives are clearly outlined, including the establishment of a comprehensive model to facilitate the formation of foreign language professional-oriented competence (FLPOC), the development of digital educational content, and the implementation of interactive-immersive modules that embrace cutting-edge technologies.

The methodology employed in the research is robust, encompassing a variety of scientific methods such as analysis, synthesis, and empirical testing, which provide a solid foundation for the findings. The experimental validation of the proposed model and methodology adds credibility to the research outcomes. Moreover, the dissertation contributes to the academic discourse on professional foreign language education by revealing the pedagogical basis for applying the interactive-immersive approach. This innovative framework not only addresses the existing gaps in educational practices but also aligns with international standards and responds to the evolving nature of communication in a globalized workforce.

In conclusion, I recommend the dissertation titled «Scientific and methodological basis of foreign language professional-oriented teaching for technical students through an interactive-immersive approach» for the awarding of the Doctor of Philosophy (PhD) degree to Sholpan Zhubanova in the specialty «6D011900 – Foreign Language: Two Foreign Languages», as her research holds the potential to positively impact foreign language education in Kazakhstan and beyond.

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